**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**Faculty of Philology and World Languages**

[**Department of Foreign Philology**](http://kaznu.kz/en/8588/page/Departments/Faculty_of_Philology%2c_Literary_Studies_and_World_LanguagesChairsDepartment_of_Foreign_Languages_and_General_Linguistics) **and Translation Studies**

**Syllabus on discipline**

**«Theoretical Grammar»**

**the fall semester, 2017-2018 academic year**

Academic course information

|  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Discipline’s**  **code** | | **Discipline’s**  **title** | **Type** | **Number of hours per week** | | | | **Number of credits** | | | **ECTS** | |
| **Lec** | **Sem.** | | **Lab.** |
|  | | **Theoretical grammar** | BC | 1 | **1** | | 0 | 2 | | |  | |
| **Lecturer** | | Sharipova G. | | | | **Office hours** | | | | Scheduled  Wendsday  13.00-14.50 | | |
| **e-mail** | | Gulnara@mail.ru | | | |
| **Telephones** | | 3773330 | | | | **Auditory** | | | | 6 | | |
| **Academic presentation of the course** | | **Type of the course**:Theoretical grammar is theoretical course, the part of [linguistics](https://en.wikipedia.org/wiki/Linguistics)  **The aims of the course:**  А) cognitive: be able to   * acquire the basic concepts of contemporary grammar * conduct an individual grammar analysis * become acquainted with its basic terminology as well as with the theoretical foundations that are relevant for understanding problems this field; * study grammatical categories of parts of speech (noun, adjective, verb, adverb, pronoun) and grammatical categories of the other parts of speech; * know groups and classification of parts of speech; * critically evaluate and discuss (while staying open to) the rules formulated by other students.   Б) functional: be able to   * demonstrate the acquaintance with and evaluate contemporary theoretical approaches * communicate in an oral and written way, suiting the needs of the context and situation as far as fluency, correction and complexity are concerned * evaluate the adequacy of the results based on empirical studies * demonstrate sound understanding of the basic concepts in lexicology * reflect awareness of a variety of theoretical perspectives on lexicology and lexicography * demonstrate acquired knowledge (specifically) and it’s understanding; * demonstrate an understanding of the overall structure of the study field and the relations between its elements (specifically); * identify and apply research methods   В) systemic: be able to   * present of the lexicographic concept/design * write a report on the lexicographic analysis and concept with a theoretical introduction * interpret, analyse, summarize and assess information critically * analyze dynamics of scientific problems decision of the course (scientific reviews of specific issues researches); * interpret and produce academic output.   Г) Social: be able to   * participate in classes and discussions * constructive educational and social interaction and cooperation in the group; * propose to consider a problem, to reason its importance * accept criticism and to criticize; * work in a team;   Д) metacompetenсes: be able to   * find and use information related to the discipline in databases and Internet resources, as well as using computer-based tools related to the field of knowledge * make a presentation of a selected chapter from the literature and moderation of the subsequent discussion * recognize the role of taken course in the implementation of individual learning paths. | | | | | | | | | | |
| **Prerequisites** | | "General Linguistics", "Introduction to Special Philology" | | | | | | | | | | |
| **References and Resources** | | **Main:**  Блох, М.Я. Теоретическая грамматика английского языка = A Course in Theoretical English Grammar: учебник / М.Я. Блох. - 4-е изд., испр. - М.: Высшая школа, 2003. - 423 с.  2. Блох, М.Я. Теоретические основы грамматики: учебник / М.Я. Блох. – 4-е изд., испр. - М.: Высшая школа, 2004. - 239 с.  3. Блох, М.Я. Практикум по теоретической грамматике английского языка = Theoretical English Grammar: Seminars: учебное пособие / М.Я. Блох, Т.Н. Семенова, С.В. Тимофеева. – М.: Высшая школа, 2004. – 471 с.  4. Ривлина, А.А. Теоретическая грамматика английского языка: учебнометодическое пособие / А.А. Ривлина. - Благовещенск: Изд-во БГПУ, 2009. – 118 с.  **Additional:**   1. Аксенов, А.Т. К проблеме экстралингвистической мотивации грамматической категории рода / А.Т. Аксенов // Вопросы языкознания. – 1984. - № 1. – С. 14-25. 2. Александрова, О.В. Современный английский язык: морфология и синтаксис = Modern English Grammar: Morphology and Syntax: учебное пособие для студентов лингв. вузов и факультетов иностр. языков / О.В. Александрова, Т.А. Комова. – М.: Академия, 2007. – 224 с. 3. Антрушина, Г.Б. Лексикология английского языка: учебник / Г.Б. Антрушина, О.В. Афанасьева, Н.Н. Морозова. – М.: Дрофа, 2000. – 288с. 4. Аракин, В.Д. Сравнительная типология английского и русского языков: учебник / В.Д. Аракин. – М.: ФИЗМАТЛИТ, 2005. – 256 с. 5. Бархударов, Л.С. Структура простого предложения современного английского языка / Л.С. Бархударов. - М.: Высшая школа, 1966. - 200 с. 6. Блох, М.Я. Практикум по английскому языку: грамматика: сборник упражнений / М.Я. Блох, А.Я. Лебедева, В.С. Денисова. - М.: Астрель, 2003. - 238 с. | | | | | | | | | | |
| **Academic policy of the course in the context of university moral and ethical values** | | **Academic Behaviour Rules:**   * Students should regularly attend classes and participate in class discussions. * Good attendance, active work on IWST * Exam Preparation: memorize the basic theoretical terms, the key moments of passed materials   The results of the final certification are set based on attendance, performance of SIW and active participation in the classroom. Submission of assignments (Independent work of students, midterm control, laboratory tasks, projects and etc.) prior to the deadlines. The violation of submission deadlines leads to the deduction of penalty points. Mobile phones are not allowed in the classroom. Laptop computers are acceptable only if used for purposes related to classroom activity. No electronic device is allowed in the classroom during examinations.  **Academic values:** Academic honesty and integrity: independent performance of assignments; inadmissibility of plagiarism, forgery, cheating at all stages of the knowledge control, and disrespectful attitude towards teachers. (The code of KazNU Student’s honor) | | | | | | | | | | |
| **Evaluation and attestation policy** | | **Criteria-based evaluation:**  The course grade is based on the following components: the student's participation in class and in discussions, including short written tests related to the reading assignments (20% of the final grade); oral presentation of a selected chapter from the literature and moderation of the subsequent discussion (20%), individual lexicographic analysis and development of a lexicographic concept/design presented through an oral presentation (30%) and a written seminar paper (30%).  **Summative evaluation:**  Modular and Final controls of students knowledge are held in accordance with confirmed graphic of teaching process of the educational institution. **Modular control** is divided into the first and second rating controls, which are held on the seventh and fifteenth week of the semester. The final rating is formed from marks of 2 current (module) rating and final exam. Current (module) rating I – 100 max points (30%), Current (module) rating II – 100 max points (30%) and exam – 100 MAX POINTS (40%). The Lexicology exam is a written test comprising theory and practical applications of theoretical rules.  Your final mark will be calculated by the formula  Assessment scale of students’ knowledge and skills in percentage is given below  95% - 100%: А 90% - 94%: А-  85% - 89%: В+ 80% - 84%: В 75% - 79%: В-  70% - 74%: С+ 65% - 69%: С 60% - 64%: С-  55% - 59%: D+ 50% - 54%: D- 0% -49%: F | | | | | | | | | | |
| **Calendar (schedule) the implementation of the course content:** | | | | | | | | | | | | |
| **Week/date** | **Topic title**  **(lectures, practical classes, independent work of students)** | | | | | | | | **Number of** **Hours** | | | **Maximum score** |
| **1** | |  |  | | --- | --- | |  | **Lecture 1**. The scope of theoretical grammar. Basic linguistic notions.  **Seminar 1.**  Grammar in the systemic conception of language. Language is a  system of means of expression. Hierarchy of levels within the  system of language | | | | | | | | | **2** | | | **10** |
| **2** | **Lecture 2**. Basic linguistic notions. Grammatical meaning and grammatical category.  **Seminar 2.** Grammatical meaning. The characteristic features of a grammatical category. Means of expressing grammatical meanings. Types of form-building means. Correlation between various means of form-building in English. | | | | | | | | **2** | | | **10** |
| **3** | **Lecture3**. Grammatical categories. The parts of speech problem. Word classes.  **Seminar 3.**  **Independent work of student with teacher 1:**  Presentation of students' assignments – practice 1 (practical tasks and exercises) | | | | | | | | **2** | | | **15** |
| **4** | **Lecture 4**. The verb.  **Seminar 4.** General characteristics. The category of tense. The problem of the future and future-in-the-past. The category of voice. Types of passive constructions. Reasons for the frequent occurence of the passive in English.  **Independent work of student with teacher 2:**  Presentation of students' assignments – practice 2 (practical tasks and exercises) | | | | | | | | **2** | | | **15** |
| **5** | **Lecture 5**. The question of the number of voices.  **Seminar 5.** The reflexive voice. The reciprocal voice.. The middle voice | | | | | | | | **2** | | | **10** |
| **6** | **Lecture 6**. Mood and aspect.  **Seminar 6.** The category of mood. The category of aspect. | | | | | | | | **2** | | | **30** |
| **7** | **Lecture 7**. Verbids.  **Seminar 7.** The general characteristics of non-finite forms (Verbids). The Infinitive. The Gerund. The Present Participle. The Past Participle.  **Independent work of student with teacher 3:**  Presentation of students' assignments – practice 3 (practical tasks and exercises)  **Intermediate control 1**  **Theoretical and practical tasks** | | | | | | | |  | | |  |
|  | **Midterm Exam** | | | | | | | |  | | | **100** |
| **8** | **Lecture 8**. Verbids.  **Seminar 8.** The general characteristics of non-finite forms (Verbids). The Infinitive. The Gerund. The Present Participle. The Past Participle. | | | | | | | | **2** | | | **10** |
| **9** | **Lecture 9**. The Noun.  **Seminar 9.**  The category of number of the nouns. The category of case of the nouns. The theory of positional cases. The theory of prepositional cases. The limited case theory. The theory of the possessive postposition.  **Independent work of student with teacher 4:**  Presentation of students' assignments – practice 4 (practical tasks and exercises) | | | | | | | | **2** | | | **10** |
| **10** | **Lecture 10**. The Article.  **Seminar 10.** The definite article 2. The indefinite article 3. The absence of the article. | | | | | | | | **2** | | | **10** |
| **11** | **Lecture 11**. The Аdjective as a part of speech.  **Seminar 11.** General characteristics. . 4. The Аdjective as a part of speech. 5. The functions of the adjective in the sentence The category of adjectival comparison.  **Independent work of student with teacher 5:**  Presentation of students' assignments – practice 5 (practical tasks and exercises) | | | | | | | | **2** | | | **10** |
| **12** | **Lecture 12**. Sentence as the main object of Syntax.  **Seminar 12.** Some grammatical properties of the sentence. Communicative types of sentences. | | | | | | | | **2** | | | **10** |
| **13** | **Lecture 13**. Complex sentences.  **Seminar 13.** The principles of subordination. Subject, predicative, object clauses. “Descriptive” attributive and “restrictive” attributive clauses. Four groups of adverbial clauses.  **Independent work of student with teacher 6:**  Presentation of students' assignments – practice 6 (practical tasks and exercises) | | | | | | | | **2** | | | **10** |
| **14** | **Lecture 14**. Compound sentences.  **Seminar 14.** The characteristics of compound sentences. 2. “Leading” and “sequential” clauses of compound sentences. | | | | | | | | **2** | | | **10** |
| **15** | **Independent work of student with teacher 7:**  Presentation of students' assignments – practice 7 (practical tasks and exercises) | | | | | | | | **2** | | |  |
| **15** | **Intermediate control 2**  **Theoretical and practical tasks** | | | | | | | | **2** | | | **30** |
|  | **Exam** | | | | | | | |  | | | **100** |
|  | **Total** | | | | | | | |  | | | **100** |

Lecturer Sharipova G.

Head of the department Karagoyshieva D.A.

Chairman of the Faculty Methodical Bureau\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_